

## **AUCD Sexual Health Special Interest Group**

### **UCEDD Network Survey: Sexual Health and Disability Efforts**

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#### **Abstract**

A survey of UCEDDs was conducted to understand sexual health and disability efforts across the AUCD network. Sixty-four of the 67 UCEDDs (95.5%) responded to the survey. The data showed that 64.1% ( $n = 41$ ) of the responding UCEDDs worked on sexual health and disability related topics, while 35.9% ( $n = 23$ ) reported no effort. UCEDDs identified and discussed sexual health activities related to education, training, resource dissemination, and clinical services. Respondents identified the largest area of need was to build community education capacity to address this topic. As sexual health efforts continue to grow, the AUCD Sexual Health Special Interest Group will play an integral role to help build this capacity for the network.

#### **Introduction**

The purpose of the Association of University Centers on Disabilities (AUCD) Sexual Health Special Interest Group (SIG) is to connect people in the AUCD network to each other, and to resources regarding disability and sexuality. Over the past decade there has been an increase in sexual health and disability efforts in the field. In 2017, the membership of the Sexual Health SIG recognized while these efforts are being made across the network, it is not always clear who is engaged in this work and the focus of the efforts being made.

To better serve the membership of the Sexual Health SIG and AUCD, a survey of University Centers for Excellence in Developmental Disabilities (UCEDDs) was conducted to understand sexual health and disability efforts across the network. The survey collected information on the activities UCEDDs were involved in surrounding the topic of sexual health. The survey also gathered input from UCEDDs who were not currently addressing sexual health but were interested in building their capacity. Through the survey results, the Sexual Health SIG hopes to connect colleagues, identify emerging best practices, and document areas of need throughout the network.

#### **Method**

With input from the Sexual Health SIG membership, the co-chairs of the SIG developed the Sexual Health and Disability Efforts survey. The survey collected information on the sexual health efforts UCEDDs were involved in and inquired if UCEDDs were interested in building their capacity regarding sexual health. More specifically, the survey asked about efforts, resources, and needs related to community education, college courses,

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work groups/consortia, clinical services, other efforts (e.g., graduate or doctoral research, unfunded activities, community partnerships), dissemination, and technical assistance. Data was collected using the web-based SurveyMonkey.com.

### *Recruitment and Sample*

Survey invitations were sent out through the Sexual Health SIG listserv, in an email to the UCEDD directors, and emails to known contacts within the UCEDD network. The survey was open from June through September 2017. A total of **64 of the 67 UCEDDs (95.5%)** responded to the survey. Sixty-nine individuals completed the Sexual Health and Disability Efforts survey. If more than one person completed a survey for a UCEDD, answers were combined to capture all the efforts and activities occurring at a center

## Results

The survey began by exploring whether centers worked on sexual health and disability related topics. Work included efforts such as community trainings, educational courses, direct clinical services, technical assistance, funded, and/or unfunded efforts. The data showed that 64.1% ( $n = 41$ ) of the responding UCEDDs reported they worked on sexual health and disability related topics.

Next, the survey examined the types of efforts UCEDDs were engaged in and asked respondents to describe these efforts. The types of efforts included: community education, college courses, work group or consortium, direct clinical services, direct clinical services for offenders with IDD, other efforts, dissemination of resources, and technical assistance. Community education was the most often engaged in effort by UCEDDs (35.9%). Table 1 summarizes the percentage of UCEDDs engaged in the different types of efforts. See Appendix A for a table of UCEDDs and types of efforts they are engaged in. See Appendix B for a list of contacts at UCEDDs who work on sexual health and disability topics.

**Table 1. Types of Sexual Health Efforts UCEDDs Engaged In (N = 64)**

Effort	Yes	No
Community education	35.9% ( $n = 23$ )	64.1% ( $n = 41$ )
Other efforts	34.4% ( $n = 22$ )	65.6% ( $n = 42$ )
Disseminate resources	29.7% ( $n = 19$ )	70.3% ( $n = 45$ )
Technical assistance	21.9% ( $n = 14$ )	78.1% ( $n = 50$ )
Work group or consortium	15.6% ( $n = 10$ )	84.4% ( $n = 54$ )
College courses	12.5% ( $n = 8$ )	87.5% ( $n = 56$ )
Direct clinical services	12.5% ( $n = 8$ )	87.5% ( $n = 56$ )
Direct clinical services for offenders with IDD	6.3% ( $n = 4$ )	93.8% ( $n = 60$ )

UCEDDs were asked to describe their sexual health efforts. The following summarizes the descriptions provided for each effort type.

*Community Education (35.9% of reporting UCEDDs engage in community education efforts.)*

- *Audiences:* Community education efforts have been targeted to the following audiences: agencies and direct staff, self-advocates, LEND fellows,

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medical/nursing students, parents and families, transition and post-secondary students (e.g., TPSIDs), victims/survivors of interpersonal violence, and law enforcement.

- *Activities:* Community education efforts have used the following activities to convey information on sexual health topics: trainings, classes, seminars, webinars, consortia, state coalitions, lectures, courses, database, and videos.
- *Topics:* Community education topics have included: sexual health, sexual self-advocacy, healthy sexuality, puberty, body parts, sexual abuse, sexual safety, relationships, social skills, assertiveness, boundaries, and self-care.
- *Partnerships:* UCEDDs have also partnered with health educators from developmental disability administrations and independent living centers to offer educational opportunities.
- *Curricula:* Specific curricula mentioned included: [Friendships & Dating Program](#) from the University of Alaska Anchorage Center for Human Development, [Sexuality Education for People with Developmental Disabilities](#) from Planned Parenthood of Northern New England and Sexuality and Developmental Disabilities Workshops (Katherine McLaughlin), [Leadership for Empowerment and Abuse Prevention](#) from Virginia Commonwealth University Partnership for People with Disabilities, [Illinois Imagines](#) from Illinois Coalition Against Sexual Assault and University of Illinois at Chicago, [Intimate Relationships & Sexual Health](#) by Catherine Davies and Melissa Dubie, and [A Safety Awareness Program](#) by Rosemary Hughes and colleagues.

### *Other Efforts (34.4% of reporting UCEDDs engage in other sexual health efforts.)*

- Other UCEDD efforts described included: doctoral research, training efforts with OB/GYN staff or on a college campus, sexual health assessment development, research, writing journal articles, holding community forums, participating with state networks and workgroups representing disability, and collaborations with community partners.
- Areas of research have included the evaluation of socio-sexual skills interventions or abuse prevention interventions. Other studies have examined sexual health training for staff, sexual health knowledge of self-advocates, attitudes and barriers to sexual health information for people with IDD.

### *Dissemination of Resources (29.7% of reporting UCEDDs disseminate sexual health resources.)*

- Types of materials distributed by UCEDDs included: curriculum or interventions, peer-reviewed articles, reports, assessments, fact sheets, pregnancy materials, offender materials, websites or clearinghouse of resources, and newsletters.

### *Technical Assistance (21.9% of reporting UCEDDs have provided technical assistance regarding sexual health topics.)*

- Technical assistance was provided by UCEDDs to: people with IDD, families, direct staff professionals, other UCEDDs, state and local governments, group homes, media sources, independent living centers, and university Title IX offices.

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- Types of TA offered included: policy and practice recommendations, grant writing, institutional review board (IRB) submissions, and providing resources and materials.
- Many offered TA on an individualized basis, for example, “we offer TA in a few ways: by serving on state and provider workgroups and committees giving our expertise, by answer[ing] questions via phone and email from parents and family members, people with disabilities, and providers and helping problem-solve and connect them to information and resources.”
- Twenty of the UCEDDs (31.3%) indicated they would be willing to provide technical assistance to AUCD network members looking to increase their capacity related to sexual health and disability. See Appendix B for a contact list of UCEDDs willing to offer TA.

### *Work Group or Consortium (15.6% of reporting UCEDDs engage in work group or consortium efforts.)*

- Partnerships and workgroup members included: UCEDD and LEND staff members, autism programs, HIV/AIDS programs, Community Advisory Council members, state and local government departments, and college and university departments.
- Several respondents discussed informal efforts rather than established work groups or consortiums. For example, “it’s not a formal working group or consortium,” or “we are working to build relationships with community partners.”
- Others described how efforts have begun in this area and stated being in a needs assessment phase, such as, “we have convened a community assessment team to work on a needs assessment.”
- Others noted while there is interest in the topic from community partners, “their time is not funded so the work is not as structured and occurs irregularly.”

### *College Courses (12.5% of reporting UCEDDs engage in college course efforts.)*

- College course efforts addressing the topic of sexual health and disability included offerings within: inclusive college programs, undergraduate classes, graduate classes, disability studies minor, certificate programs and workshops including LEND programs.
- More workshops and singular trainings were offered than actual university coursework. For example, one UCEDD indicated, “we partner once a year with [a continuing education department] to do a workshop on sexual health as it relates to people with I/DD. The workshop is offered through the certificate on I/DD program.” Another respondent reported, while they discuss sexual health within their certificate program, “there is currently no class that spends a substantial amount of time on the topic.”
- Topics for courses ranged from emphasis on how social, political, cultural, and historical systems shape approaches to sexuality and disability to emphasis on individual vulnerability and support.

*Direct Clinical Services (12.5% of reporting UCEDDs engage in direct clinical efforts.)*

- A number of UCEDDs described how sexual health topics are addressed as part of the counseling services provided by UCEDDs. For example, “[our clinic] offers counseling that often includes discussion of sexual health and relationships.”
- Direct clinical services were also described as: services centering on families and individuals, behavioral collaborations with school district, providing trauma education, utilizing graduate students in clinical settings, conducting assessments on sexual health topics, support groups, and within one UCEDD the “[pediatric department] provides clinical services and some of the patients may be PWD.”

*Direct Clinical Services for Offenders with IDD (6.3% of reporting UCEDDs engage in direct clinical efforts with offenders.)*

- Counseling services have been offered to individuals with IDD who are offenders. For example, “some clients... may be sex offenders and part of their counseling would include issues of sexual health.”
- Other UCEDDs offer support within the justice and legal system. “We work with individuals with challenging sexual behaviors and convicted sex offenders to ensure they receive equal justice under the law and provide supports to both victims, witnesses, and alleged offenders with IDD.”
- One other UCEDD noted while they do not offer clinical services, they work collaboratively with community partners and the state department of corrections to place individuals with IDD who have offended in the community.

The next area of the survey inquired whether UCEDDs were interested in developing capacity within the following areas: community education, college courses, work group or consortium, direct clinical services, or other efforts. Almost all respondents to this question (98% or 49/50) indicated they wanted to increase community education capacity. See Table 2 for a summary of all responses.

**Table 2. Areas of Interest to Build Capacity (N = 50)**

Effort	Desire to increase capacity (%)
Community education	98.0% (n = 49)
Work group or consortium	60.0% (n = 30)
College courses	30.0% (n = 15)
Direct clinical services	30.0% (n = 15)
Other efforts	22.0% (n = 11)

Other efforts of interest to build capacity were described as research, support within post-secondary transition programs, training for medical students, pre-service education and training, continuing education, and policy development for agencies.

The final area of the survey asked what support the AUCD Sexual Health SIG could provide to build capacity within UCEDDs. The following are areas of support reported by respondents:

- *Emerging resources:* Many cited the desire to have access to emerging research, resources, and projects. Some respondents said, “keeping us informed of new

research and resources related to sexual health and disability” and “materials and contact info for subject matter experts.”

- *Curricula development*: Similarly, several indicated they wanted information on curricula development (both promising- and evidence-based research and practices). For example, “any modules/materials deemed as effective,” “help in finding best practices, models to implement in centers or community,” and “sharing resources and curriculum would be helpful and then we could share them with people in the community seeking sexual health education.”
- *Awareness*: Others noted the need to build a foundational awareness of the importance of addressing sexual health topics with individuals with IDD. One person stated to “build network awareness for the need (and there is a need) for the support [of] this topic.”
- *Collaboration*: Some discussed their willingness to work in collaboration with other UCEDDs and AUCD in this area.
- *Needs assessment/gap analysis*: Community needs assessments/gap analysis were mentioned as areas to build capacity. One person stated they would like “assistance with identifying needs in the community.”
- *Train-the-trainer*: Train the trainer resources were cited by several UCEDDs. One respondent said they would like a “webinar about policies, i.e. how agencies support the needs of their clients, as well as train their employees to be supportive regardless of personal belief.”
- *Parenting*: Parenting with IDD was identified as a gap and an area for potential growth. One respondent stated, “We work on disability parenting issues but I've noticed a significant (and interesting!) gap between disability sexuality work and work centered on disabled parenting. There should be more of a bridge and I'd like to be part of building that up if possible.”
- *Summary report*: Survey participants asked for a summary report of this survey. For example, one indicated, “I would love to see a summary of these survey results to hear what other UCEDDs are doing.”
- *Contact list*: A contact list of UCEDDs and staff members who are engaged in sexual health related work was also requested. Simply stated by one respondent, “examples of what other UCEDDs are doing would be very helpful.” (See Appendix A for UCEDD engagement and Appendix B for contact list for technical assistance.)
- *Funding*: The lack of funding was cited by many. One respondent shared, “it would be wonderful if there is a funding opportunity through AUCD that could provide us with some money to dedicate more of our staff time to build capacity in this area. We have been doing a lot in addition to all of our UCEDD work, though a dedicated grant or funding would really help to build capacity.”

## Discussion

The Sexual Health and Disability Efforts survey was beneficial for the SIG to better understand what work and efforts UCEDDs are engaged in. The response from almost all the UCEDDs (95.5%) was helpful in capturing what is occurring within the network. It is promising that 64.1% of the UCEDDs are engaged in sexual health efforts on some level. There are a few UCEDDs highly engaged in this work and have several projects

focused on sexual health related topics. Many UCEDDs engage in aspects of sexual health or are beginning to focus efforts in this area. Much of the work UCEDDs engage in is concentrated on community education, other efforts (e.g., research, collaborative partnerships), and resource dissemination.

The survey also showed areas where UCEDDs want to increase their capacity to better serve individuals with IDD, family members, professionals, and paraprofessionals in the field. The largest area of need was identified by 98% of the respondents who stated they would like to build capacity regarding community education efforts. It is somewhat ironic community education was the highest rated activity/effort UCEDDs engaged in, yet almost all want to increase this capacity. These results show there is clear need to help support UCEDDs to increase their capacity regarding sexual health and disability in community education.

Many discussed barriers to sexual health efforts resulting from the lack of dedicated staff time and funding. There are very few funding opportunities related to sexual health and disability. This creates a significant challenge to develop programs, materials, resources, and conduct research. A few UCEDDs identified funding sources at both the state and national levels. State level funding streams included: developmental disability councils, domestic violence and sexual assault councils/coalitions, Title X agencies, departments of health, and developmental disability foundations. National sources of funding included: National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR), National Institutes for Health (NIH), and Office of Adolescent Health Teen Pregnancy Prevention (OAH TPP).

Over one-third of UCEDDs (35.9%) reported they do not engage in sexual health efforts. However, it seems that these UCEDDs welcome the opportunity to building their capacity. One reported while it is not something they currently focus on, “we will bring to our CAC to see whether it should be on our UCEDD's priority list.” Another noted, “We have developed several trainings with our self-advocates and this is an area we are interested in. Just haven't quite gotten there yet. We will take all the help we can get.”

As sexual health efforts continue to grow, the AUCD Sexual Health SIG will play an integral role to help build this capacity for the network. The SIG can help to keep members informed of best practices, current research, and resources through its quarterly meetings, webinars, and communication efforts. The tables included in this report will aid network members to connect with other UCEDDs who are engaged in similar efforts and provide TA. While the SIG is critical to build this capacity, it is one piece of a larger puzzle. More support and funding throughout the field would benefit sexual health efforts to develop new programs, best practices, materials, and resources. The AUCD Sexual Health SIG will continue to work to connect members, provide information to the network, and work to improve the quality of life for individuals with IDD.

## Appendix A – UCEDD Engagement in Sexual Health Efforts

This is a table of the type of sexual health efforts UCEDDs are engaged in.

UCEDD	State or Territory	Community Education	College Courses	Work Group/ Consortium	Clinical Services	Offender Services	Other Efforts	Disseminate Resource	Technical Assistance
1. University of Alaska Anchorage, Center for Human Development	AK	X		X	X	X	X	X	X
2. Northern Arizona University, Institute for Human Development	AZ	X		X			X		
3. University of Southern California, UCEDD at Children’s Hospital Los Angeles	CA	X						X	
4. Tarjan Center at UCLA	CA						X	X	
5. UConn Center for Excellence in Developmental Disabilities	CT						X		
6. Georgetown University, UCEDD	DC	X				X			X
7. University of Delaware, Center for Disabilities Studies	DE		X				X		X
8. Georgia State University, Center for Leadership in Disability	GA			X			X		
9. University of Hawaii at Manoa, Center on Disability Studies	HI						X	X	
10. University of Iowa, Center for Disabilities and Health	IA	X			X	X		X	X
11. University of Illinois at Chicago, Institute on Disability and Human Development	IL	X	X	X	X	X	X	X	X
12. Indiana University, Indiana Institute on Disability and Community	IN	X						X	X
13. Kansas University Center on Developmental Disabilities	KS	X							
14. University of Kentucky, Human Development Institute	KY			X			X		
15. Louisiana State University, Human Development Center	LA	X							
16. University of Massachusetts Medical School, E.K. Shriver Center	MA	X					X	X	
17. Maryland Center for Developmental Disabilities at Kennedy Krieger Institute	MD	X					X	X	X
18. University of Minnesota, Institute on Community Integration	MN	X							X
19. University of Montana, Rural Institute for Inclusive Communities	MO	X					X	X	
20. University of Southern Mississippi, Institute for Disability Studies	MS						X	X	X
21. University of North Carolina at Chapel Hill, Carolina Institute for Developmental Disabilities	NC	X	X		X		X	X	

## Appendix A – UCEDD Engagement in Sexual Health Efforts

UCEDD	State or Territory	Community Education	College Courses	Work Group/ Consortium	Clinical Services	Offender Services	Other Efforts	Disseminate Resource	Technical Assistance
22. Minot State University, North Dakota Center for Persons with Disabilities	ND						X		
23. The Boggs Center at Rutgers Robert Wood Johnson Medical School	NJ		X						
24. University of New Mexico, Center for Development & Disability	NM			X					X
25. University of Nevada Reno, Nevada Center for Excellence in Disabilities	NV	X	X		X				
26. Rose F Kennedy UCEDD at Albert Einstein College of Medicine	NY	X			X		X		
27. Oregon Health & Science University UCEDD	OR	X		X					X
28. University of Oregon UCEDD	OR				X				
29. Temple University, Institute on Disabilities	PA	X	X	X			X	X	X
30. Paul V. Sherlock Center on Disabilities at Rhode Island College	RI						X	X	X
31. Vanderbilt University, Vanderbilt Kennedy Center	TN	X	X					X	
32. Texas A&M University, Center on Disability and Development	TX		X						
33. University of Texas at Austin, Texas Center for Disability Studies	TX	X	X				X	X	
34. Virginia Commonwealth University, Partnership for People with Disabilities	VA	X		X			X	X	
35. University of the Virgin Islands, Virgin Islands UCEDD	VI	X							
36. University of Washington, Center on Human Development and Disability	WA						X	X	
37. University of Wisconsin- Madison, Waisman Center of Community TIES	WI	X					X	X	X
38. West Virginia University, Center for Excellence in Disabilities	WV				X				
39. University of Wyoming, Wyoming Institute for Disabilities	WY	X		X			X	X	

*Note: Three UCEDDs reported they worked on sexual health efforts, but did not indicate the specific efforts they undertook and are not included in this table (1. University of Arkansas, Partners for Inclusive Communities; 2. University of South Florida, Florida Center for Inclusive Communities; and 3. Northern Marianas College, Pacific Basin UCEDD).*

## Appendix B – UCEDD Contact List for Sexual Health Efforts and Technical Assistance

This is a table of sexual health and disability contact at UCEDDs. This table also indicates which UCEDDs are willing to provide technical assistance (TA) to other UCEDDs looking to increase their capacity regarding sexual health topics.

UCEDD	Contact Name(s)	Email	Phone	Offer TA
1. University of Alaska Anchorage, Center for Human Development	Julie Atkinson Karen Ward Rebekah Moras	<a href="mailto:juliea@alaskachd.org">juliea@alaskachd.org</a> <a href="mailto:karenw@alaskachd.org">karenw@alaskachd.org</a> <a href="mailto:rebekah@alaskachd.org">rebekah@alaskachd.org</a>	907-947-4399 907-272-8270	X
2. Northern Arizona University, Institute for Human Development	Sean Gabaldon	<a href="mailto:sg884@nau.edu">sg884@nau.edu</a>	602-653-3662	X
3. University of Southern California, UCEDD at Children's Hospital Los Angeles	Michelle Rojas	<a href="mailto:mrojassoto@chla.usc.edu">mrojassoto@chla.usc.edu</a>	323-361-4617	X
4. Tarjan Center at UCLA	Katharine Hayward	<a href="mailto:KHayward@mednet.ucla.edu">KHayward@mednet.ucla.edu</a>	408-294-6171	X
5. UConn Center for Excellence in Developmental Disabilities	Tara Lutz	<a href="mailto:lutz@uchc.edu">lutz@uchc.edu</a>	860-679-8509	X
6. Georgetown University, UCEDD	Erica Thomas	<a href="mailto:ert24@georgetown.edu">ert24@georgetown.edu</a>	202-687-8544	X
7. University of Iowa, Center for Disabilities and Health	Jane Gay	<a href="mailto:jane-gay@uiowa.edu">jane-gay@uiowa.edu</a>	319-356-1335	X
8. University of Illinois at Chicago, Institute on Disability and Human Development	Katie Arnold	<a href="mailto:kkeiling@uic.edu">kkeiling@uic.edu</a>	312-996-1002	X
9. Indiana University, Indiana Institute on Disability and Community	Jennie Todd Melissa Dubie	<a href="mailto:jeptodd@indiana.edu">jeptodd@indiana.edu</a> <a href="mailto:mdubie@indiana.edu">mdubie@indiana.edu</a>	812-855-2164 812-855-6208	X
10. University of Kentucky, Human Development Institute	Lindsey Mullis	<a href="mailto:lindsey.c.mullis@uky.edu">lindsey.c.mullis@uky.edu</a>	859-218-4064	X
11. Louisiana State University, Human Development Center	Maria T. Blanco	<a href="mailto:mblanc@lsuhsc.edu">mblanc@lsuhsc.edu</a>	504-556-7565	
12. Maryland Center for Developmental Disabilities at Kennedy Krieger Institute	Christine Schoenberger	<a href="mailto:schoenberger@kennedykrieger.org">schoenberger@kennedykrieger.org</a>	443-923-4130	X
13. University of Minnesota, Institute on Community Integration	Lynda Lahti Anderson	<a href="mailto:LLA@umn.edu">LLA@umn.edu</a>	612-626-7220	

## Appendix B – UCEDD Contact List for Sexual Health Efforts and Technical Assistance

UCEDD	Contact Name(s)	Email	Phone	Offer TA
14. University of Southern Mississippi, Institute for Disability Studies	Jerry Alliston	<a href="mailto:jerry.alliston@usm.edu">jerry.alliston@usm.edu</a>	601-266-5979	
15. University of North Carolina at Chapel Hill, Carolina Institute for Developmental Disabilities	Morgan Parlier	<a href="mailto:morgan.parlier@cidd.unc.edu">morgan.parlier@cidd.unc.edu</a>	919-843-8122	X
16. University of New Mexico, Center for Development & Disability	Pat Osbourn	<a href="mailto:posbourn@salud.unm.edu">posbourn@salud.unm.edu</a>	505-272-0387	X
17. University of Nevada Reno, Nevada Center for Excellence in Disabilities	Mary Bryant	<a href="mailto:mhbryant@unr.edu">mhbryant@unr.edu</a>	775-530-3114	X
18. Rose F Kennedy UCEDD at Albert Einstein College of Medicine	Joanne Siegel	<a href="mailto:josiegel@montefiore.org">josiegel@montefiore.org</a>	718-839-7166	
19. Oregon Health & Science University UCEDD	Lindsay Sauve	<a href="mailto:sauv@ohsu.edu">sauv@ohsu.edu</a>	503-494-3281	X
20. University of Oregon UCEDD	Christopher Murray	<a href="mailto:cjmurray@uoregon.edu">cjmurray@uoregon.edu</a>	541-346-3591	X
21. Temple University, Institute on Disabilities	Beverly Frantz	<a href="mailto:bfrantz@temple.edu">bfrantz@temple.edu</a>	215-204-5078	X
22. Texas A&M University, Center on Disability and Development	Kelly Wilson	<a href="mailto:kwilson@tamu.edu">kwilson@tamu.edu</a>	979-845-3503	
23. Texas A&M University, Center on Disability and Development	Nick Wings-Yanez	<a href="mailto:nlw489@austin.utexas.edu">nlw489@austin.utexas.edu</a>	512-232-0744	X
24. Virginia Commonwealth University, Partnership for People with Disabilities	Molly Dellinger-Wray	<a href="mailto:mdwray@vcu.edu">mdwray@vcu.edu</a>	804-828-6926	
25. University of the Virgin Islands, Virgin Islands UCEDD	Karen Brown	<a href="mailto:karen.brown@uvi.edu">karen.brown@uvi.edu</a>	340-693-1200	X
26. University of Wisconsin- Madison, Waisman Center of Community TIES	Crissy Randall	<a href="mailto:crandall3@wisc.edu">crandall3@wisc.edu</a>	608-333-1130	X
27. West Virginia University, Center for Excellence in Disabilities	Courtney Lanham	<a href="mailto:cmlanham@hsc.wvu.edu">cmlanham@hsc.wvu.edu</a>	304-293-0624	
28. University of Wyoming, Wyoming Institute for Disabilities	Hannah Ginn	<a href="mailto:hginn@uwyo.edu">hginn@uwyo.edu</a>	307-766-2761	X

## Appendix C – Sexual Health and Disability Efforts Survey

The AUCD Sexual Health Special Interest Group (SIG) is collecting information on the activities UCEDDs are involved in surrounding the topic of sexual health. The SIG would also like input from UCEDDs who are not currently addressing sexual health but are interested in building their capacity.

The purpose of the sexual health SIG is to connect people in the AUCD network to each other, and to resources about disability and sexuality. The SIG will work to distribute the results of this survey to help connect colleagues and emerging best practices throughout the network.

If you have questions about this survey please contact Katie Lancaster (katie@uwyo.edu) or Rebekah Moras (rebekah@alaskachd.org), co-chairs of the Sexual Health SIG.

1. Name
2. UCEDD you are associated with
3. State or territory
4. Email
5. Phone
  
6. Does your center work on sexual health and disability related topics? "Work" means efforts from staff at your UCEDD to examine sexual health and disability - both funded and unfunded. Examples of "work" could include: community trainings, educational courses, direct clinical services, technical assistance, etc.  
Yes  
No
  
7. Does your UCEDD do community education about sexual health and disability? If so, please describe.  
Yes  
No  
Please describe community education efforts.
  
8. Does your UCEDD offer college courses about sexual health and disability topics? If so, please describe.  
Yes  
No  
Please describe college course efforts.
  
9. Does your UCEDD have a sexual health and disability work group or consortium? If so, please describe.  
Yes  
No  
Please describe work group or consortia efforts.

## Appendix C – Sexual Health and Disability Efforts Survey

10. Does your UCEDD offer direct clinical services for sexual health and disability related work? If so, please describe.

Yes

No

Please describe clinical efforts.

11. Does your UCEDD offer clinical services for people with disabilities who are also sex offenders? If so, please describe.

Yes

No

Please describe clinical efforts for offenders.

12. Are there other efforts related to sexual health and disability that your UCEDD is involved, directly or indirectly, in?

Yes

No

Please describe other efforts.

13. Does your UCEDD disseminate resources on sexual health and disability topics (i.e., hard copy or electronic materials)?

Yes

No

Please provide details about resources and materials disseminated by your UCEDD. Include links or website addresses to online resources.

14. If you indicated yes in Question 13, please upload any resources you would be willing to share with the Sexual Health SIG.

15. Does your UCEDD offer technical assistance related to sexual health and disability?

Yes

No

Please describe TA efforts.

16. Would you, or your UCEDD, be willing to provide technical assistance (TA) to other UCEDDs looking to increase their capacity around sexual health and disability?

Yes

Not at this time

17. Does your UCEDD have a contact person(s) for sexual health and disability topics?

Yes

No

If yes, contact information:

## Appendix C – Sexual Health and Disability Efforts Survey

Name  
Email  
Phone Number  
Address

18. Are you, or someone at your UCEDD, interested in developing sexual health and disability capacity in any of the following areas? (check all that apply):

Community education  
College courses  
Workgroup or consortium  
Direct clinical services  
Other (please specify)

19. What support could the AUCD Sexual Health SIG provide to build this capacity within your UCEDD?